

**Department of Higher Education**  
**University of Computer Studies, Yangon**  
**Third Year (B.C.Sc.)**  
**Final Examination**  
**Advanced Programming Techniques (CS-306)**  
**October, 2018**

Answer ALL questions.

Time Allowed: 3 hours.

1. Answer ANY FIVE of the followings. (20 marks)

- (a) What is the disadvantage of having too many features in language?
- (b) What is the primary use of attribute grammar?
- (c) Describe three advantages of LR parsers.
- (d) What is the general problem with static scoping?
- (e) Define row major order and column major order.
- (f) Define explicit heap-dynamic and implicit heap-dynamic variables.
- (g) What is one example of a lack of orthogonality in the design of C?

2. Briefly discuss ANY FOUR of the following programming concepts. (28 marks)

- (a) What are three general methods of implementing a programming language? Describe pure interpretation and Hybrid implementation systems.
- (b) Distinguish between static and dynamic semantics.
- (c) Describe the parsing problem for a top-down parser and a bottom-up parser.
- (d) What are the advantages and disadvantages of dynamic scoping?
- (e) What are the design issues for arrays?

3. (a) Using the following grammar; ( 20 marks)

$\langle \text{assign} \rangle \rightarrow \langle \text{id} \rangle = \langle \text{expr} \rangle$   
 $\langle \text{id} \rangle \rightarrow A \mid B \mid C$   
 $\langle \text{expr} \rangle \rightarrow \langle \text{id} \rangle + \langle \text{expr} \rangle$   
                   $\mid \langle \text{id} \rangle * \langle \text{expr} \rangle$   
                   $\mid (\langle \text{expr} \rangle)$   
                   $\mid \langle \text{id} \rangle$

Show a **parse tree** and a **leftmost derivation** for each of the following statements:

(i)  $B = C * (A * C + B)$

(ii)  $A = A * (B + (C * A))$

(b) Consider the traditional grammar for arithmetic expressions the follows:

- 1.  $E \rightarrow E + T$
- 2.  $E \rightarrow T$
- 3.  $T \rightarrow T * F$
- 4.  $T \rightarrow F$
- 5.  $F \rightarrow (E)$
- 6.  $F \rightarrow \text{id}$

(i) Draw the **LR parsing table**.

(ii) Show a complete parse, including the parse **stack** contents, **input string** and **action** for the string **(id + id) \* id** using the grammar and parse table.

4. (a) Consider the following **EBNF** description of simple arithmetic expressions:

(20 marks)

```

<expr>  →  <term> {(+ | -) <term>}
<term>  →  <factor> {(* | /) <factor>}
<factor> →  id | int_constant | (<exp>)
    
```

Show a **parse tree** and a **trace of the recursive descent parser** for the string **x \* (y + z)**.

(b) Consider the following C program:

```

void fun (void) {
int x, y, z; /* definition 1*/
    -----
while (-----) {
    int y, z, a; /* definition 2*/
        ----- 1 ←-----
    while(-----) {
        int z, a, b; /* definition 3*/
            ----- 2 ←-----
    }
        ----- 3 ←-----
    }
        ----- 4 ←-----
}
    
```

For each of the **four marked points** in this function, **list each visible variable**, along with the number of the definition statement that defines it.

5. Answer the followings:

(12 marks)

- (a) Which produces faster program execution, a compiler or a pure interpreter?
- (b) Convert the following **EBNF to BNF**.  
 $A \rightarrow a[b] A$
- (c) What is the shift action?
- (d) What is a reserved word?
- (e) Why C and C++ are not strongly typed?
- (f) What are the two common problems with pointers?

\*\*\*\*\*